

A Long Time Ago

Year 1 Term 3

The BIG Questions...

The final showdown!
Make our own winding mechanism based on a traditional nursery rhyme.

Re-enact a Pavane as courtiers to live musicians.

Who is the Queen and what is her job?
What do we know about the royal family?
Have we always had a Queen? Who were the famous Kings and Queens of the past? What made them famous? What traditional nursery rhymes do we know and how could we bring them to life?



Lead story and others...

Stories:

The Enormous Turnip
Little Red Riding Hood
Three Billy Goats Gruff

Rhymes:

Incy Wincy Spider
Little Miss Muffett
Hickory Dickory Dock

Opportunities for visits, visitors and outdoor learning...

Look at different materials outside - scavenger hunt.

Visit a church.

Key Skills and Knowledge

Possible activities

History

Begin to find out about significant individuals in the past.

Find out about QE2 and her family.
Introduce other monarchs from history and why were they significant? K Henry VIII, QE1, Q Victoria.

Science

To distinguish between an object and the materials it is made from.
To identify and name a variety of everyday materials including wood, plastic, glass, metal, water and rock.
To describe the simple physical properties of a variety of everyday materials.
To compare and group together a variety of everyday materials on the basis of their simple physical properties.

Everyday Materials

To explore a variety of materials - wood, plastic, metal, glass, rock.
Sort objects
Compare objects based on their physical properties.

PSHE	<p>I can choose a realistic goal</p> <p>I can resist distractions when I am learning. I can learn from my successes.</p> <p>I can say what I want to happen when there is a problem.</p> <p>I know when I should/should not get my own way.</p>	Circle time
R.E.	<p>Who are Christians and what do they believe?</p> <p>How do we know what God looks like if we can't see him?</p> <p>What do Christians believe about God?</p> <p>What does the bible teach us about God?</p> <p>Why is Jesus important to Christians?</p> <p>Why did Jesus tell stories?</p> <p>What do the miracles of Jesus teach us about what is important to Christians?</p>	Church visit
Art	<p>Colour - Mix different colours, Sort, select and discuss different colours.</p> <p>Drawing - Draw on different surfaces with a variety of media - e.g. pencils, pens. Begin to control the types of marks they make with the range of media.</p> <p>Textiles and textures - Begin to identify different forms of textiles, link with science materials. Use appropriate language to describe colours, media, equipment and textures.</p> <p>Painting - Experiment with a variety of media when painting - e.g. different brush sizes and tools.</p> <p>Begin to control the types of marks made with the range of media.</p> <p>Printing - Experiment with a variety of malleable media such as clay, paper mache, salt dough and mudroc.</p>	<p>Make and decorate a crown.</p> <p>Write a letter to the Queen telling her we have made crowns like hers.</p> <p>Look at different portraits.</p> <p>Sketch a portrait of Queen Elizabeth I or II. Paint a portrait of Queen Elizabeth I or II</p>
British Values	<p>Tolerance of different religions - RE – Teaches about different faiths and religions. See RE curriculum.</p> <p>Mutual Respect - PSHE – What is respect? How to be kind to others.</p> <p>PE – Find a space and respect others right to a space.</p> <p>Rule of Law - PE – Safety rules.</p> <p>Democracy - Vote for House Captains</p>	
Computing	<p><u>E- Safety</u>- Personal / private information</p> <ul style="list-style-type: none"> - Internet rules - Protecting identity 	<p>To explore the 2Simple animate programme. Draw a crown and copy it to the next cell. Click and drag the mouse to draw a box around your picture. Click and drag the picture to make a short animation.</p> <p>Animate a simple scene from a nursery rhyme.</p>
P.E.	<p>Games - I can throw underarm.</p> <ul style="list-style-type: none"> ● I can hit a ball with a bat. ● I can move and stop safely. ● I can throw and catch with both hands. ● I can throw and kick in different ways. 	<p>Gymnastics - points and patches/rocking and rolling.</p> <p>Outdoors - bat and ball skills.</p>

	<ul style="list-style-type: none"> ● I can coordinate my throwing and catching. ● I can work cooperatively in a team. <p>Gym</p> <ul style="list-style-type: none"> ● I can make my body curled, tense, stretched and relaxed. ● I can control my body when travelling and balancing. ● I can copy sequences and repeat them.. ● Perform gymnastic sequence with a balance, a travelling action, a jump, a curl and a roll. ● I can stand and sit "like a gymnast". ● I can explore the 5 basic shapes: straight/tucked/star/ straddle/pike ● I can balance in these shapes on large body parts: back, front, side, bottom. ● I can begin to travel on hands and feet (hands flat on floor and fully extend arms). ● I can monkey walk (bent legs and extended arms). ● I can explore shape in the air when jumping and landing with control (e.g. star shape). ● I can continue to develop control in different rolls: <p>Pencil roll – from back to front keeping body and limbs in straight shape.</p> <p>Egg roll – lie on side in tucked shape, holding knees tucked into chest roll onto back and onto the other side. Repeat to build up core strength.</p> <p>Dish roll – with extended arms and legs off the floor, roll from dish to arch shape slowly and with control.</p>	
<p>Music</p>	<p>As musicians we will:</p> <ul style="list-style-type: none"> - join in with whole class singing, remember some words and attempt to sing in tune. - play instruments carefully and safely, using the correct technique. - copy simple rhythms. - listen to recorded music, pick appropriate words in response to music we hear and name some instruments we hear. - use an instrument to respond to a brief. 	<ol style="list-style-type: none"> 1. Sing the national Anthem. 2. Learn about the court dance Pavane. Listen and watch some examples. Respond to what they hear. 3. Use drums and glockenspiels to play a pavane (melody and ostinato). Include simple dance steps. 4. Compose rhythms and melodies to fit with a pavane. 5. Sing traditional nursery rhymes.
<p>D.T.</p>	<p>As designers we will:</p> <ul style="list-style-type: none"> - Understand how to identify a target group for what we intend to design and make based on a design criteria. - Begin to develop our ideas through talk and drawings. 	<p>Design and make a winding mechanism to illustrate a traditional nursery rhyme.</p>

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| | <ul style="list-style-type: none">- Make our design using appropriate techniques.- With help, measure, mark and cut materials.- Use tools safely.- Evaluate our product by discussing how well it works in relation to the purpose. | |
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