

The Shang Dynasty

Year 6 Terms 5&6

Memorable activities!

Making terracotta warriors

Investigating archaeological evidence

Dramatising the defeat of the Shang

The BIG Questions...

How do we know what happened during the Shang Dynasty?

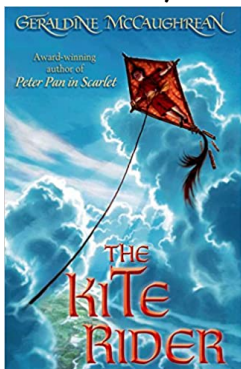
Why did the Shang Dynasty end?

Key events

The 10 Kings
Fu Hao's grave
The Defeat of the Shang



Lead story and others...



Opportunities for visits, visitors and outdoor learning...

- Playing cuju - early Chinese version of football
- Building a pagoda
- Writing Shang characters with sticks and natural materials
- Have a light parade

Key Skills and Knowledge

Possible activities

History

As historians we will study...

- Shang Dynasty timeline
- The reigns of the 10 kings
- Fu Hao
- The Bronze Age
- Hierarchy during the Shang Dynasty
- The defeat of the Shang
- The writing system and calendar

Timeline of Shang Dynasty
Investigating archaeological evidence
The lives of ordinary people during the Shang Dynasty
Dramatise the Defeat of the Shang
Writing - playscript/diary of a day in the life during the Shang Dynasty

Geography

As geographers we will...

- Locate China and the area ruled by the Shang Dynasty
- Investigate the settlements, land use and natural resources of China

Main Science Topic

Light

- What do we know about Light/sources of light/the difference between natural and artificial light?
- Understand that light travels in straight lines
- How does our eye see light?
- Understand reflection and refraction

Make a periscope
Investigate transparent/opaque/translucent materials
Shadow puppetry

	<ul style="list-style-type: none"> • What are shadows? How do they work? 	
PSHE	<p>As Wentworth citizens we will...</p> <ul style="list-style-type: none"> • To understand that there are basic human rights shared by all peoples and all societies and that children have their own special rights set out in the United Nations Convention on the Rights of the Child. To recognise what constitutes a positive, healthy relationship and develop the skills to form and maintain positive and healthy relationships. • To learn that these universal rights are there to protect everyone and have primacy both over national law and family and community practices • To learn what being part of a community means, and about the varied institutions that support communities locally and nationally • To recognise the role of voluntary, community and pressure groups, especially in relation to health and wellbeing • To explore and critique how the media present information. • To critically examine what is presented to them in social media and why it is important to do so; understand how information contained in social media can be misrepresented or mislead; the importance of being careful what you forward to others 	
D.T.	<ul style="list-style-type: none"> • Study the terracotta warriors and discuss how to recreate • Create an effective design • Bring our designs into detailed sculpture • Work with clay to create a detailed model? • Use drawing and shading skills to recreate a terracotta warrior? • Paint sculpture for effect 	Designing and making Terracotta Warriors
R.E.	<p>As religious scholars we will...</p> <ul style="list-style-type: none"> • Find out about non-religious beliefs • Study the beliefs and principles of humanism, atheism and agnosticism • Compare these beliefs with traditional religions 	
Art	<p>As artists we will...</p> <ul style="list-style-type: none"> • Draw for a sustained period of time over a number of sessions working on one piece. • Develop a sense of perspective in their artwork. • Demonstrate an awareness of composition, scale and proportion. • Use different techniques for different purposes, such as shading and hatching, understand which works well in their work and why. • 	Cherry Blossoms pictures Willow Pattern plates
Computing	<p>As computing technicians we will...</p> <ul style="list-style-type: none"> • use computers to control an object • learn about basic coding • create digital content 	

British Values	<p>As Wentworth citizens we will...</p> <ul style="list-style-type: none"> • Learn about different faiths and religions • Understand the principles of sportsmanship • Understand the spirits of games and why they are played with rules • Understand the importance of following instructions 	DT project PE lessons RE topic
P.E.	<p>As sports stars we will...</p> <ul style="list-style-type: none"> • Learn and practise athletics disciplines • Set and reach targets for different disciplines 	Pro Futures planning - invasion games
PFL	<u>Japanese</u>	DGS outreach programme, planned by K. Simpson
Music	<u>Leavers Performance</u> <u>Year 6 Production</u>	