

Curriculum Overview	PE	Geography	Maths	Music
<p>Year 1 Term 6 Days Out</p> 	<p><u>Athletics</u></p> <p>The children will know how to perform some basic jumps and how to show very simple combinations of jumps. They will be able to perform an underarm throw and a basic two-handed push throw. They will know how to move at different speeds and how to change direction with a pivot action.</p> <p><u>Dance</u></p> <p>The children will know how to move spontaneously showing some control and coordination. They will be able to perform their own dance moves to an audience of the class. They will know how to control and refine their movements - travels, stretches, twists, turns and jumps. They will know how to change the dynamics of their movement by making it slower/quicker. The children will learn how to improve their work by listening to advice from adults and peers.</p>	<p>In Geography, the children are studying settlements. They will learn the 3 types of settlement - village, town and city - and the key features of each.</p> <p>They will begin to suggest some good and bad things about villages, towns and cities. They will use simple maps and symbols to navigate from place to place. They will be able to use the correct positional language - left/right/next to/below - when giving directions and following maps.</p>	<p>In Maths, the children will develop their understanding and ability to manipulate numbers to 100. It will allow children to explore patterns in two-digit numbers up to 100, specifically 1 more and 1 less, and 10 more and 10 less.</p> <p>Later in the term the children will be learning about time and money.</p>	<p>This term in Music, the children will be singing and performing. They will make different sounds with their voice and follow instructions about when to sing. They will listen to music and give reasons why they like/dislike the music.</p>
Art	Computing	PSHE		RE
<p>In Art this term, the children will be studying the artist William Morris and looking at his repeating patterns. They will be learning how to create a repeating pattern in a print, by pressing, rolling, rubbing and stamping.</p>	<p>Computing is not covered this term.</p>	<p>In PSHE they will learn about the things that make them special and unique and how to manage / whom to tell when they are finding things difficult. They will also know how feelings can affect the way that people behave.</p> <p>Lastly, the children will know how rules can help to keep us safe and why some things have age restrictions. They will be able to name some basic rules for keeping safe online and know who to tell if they see something online that makes them feel unhappy, worried or scared.</p>		<p>In RE this term, the children will know what happens at a Christian infant baptism. They will be able to explain why the different events are and what each symbol means. They will visit the local church as part of this learning.</p>
English		Science		Termly School Value
<p>Our focus in English this term will be writing to inform and writing to entertain. We will be writing in a range of different ways including a letter, a fact file, a recount and riddles. We will be looking at a range of texts to inspire their writing including Farmer Duck, What the Ladybird Heard and an Animals Riddle Book. We will use a range of punctuation that we have previously learnt including capital letters, finger spaces, full stops, question marks and exclamation marks.</p> <p>The children will be given lots of opportunities to develop their spoken language. We will explore the following reading skills: retrieval, prediction, inference and sequencing.</p> <p>Grammar skills: Grammar skills: full stops and capital letters, question mark, exclamation marks, adjectives, plurals, verbs, nouns.</p>		<p>In Science this term we will be learning about Seasonal Change. The children will know how to observe and describe changes across the four seasons, with a focus on summer. They will observe and describe the weather associated with the season of summer and begin to explain how the length of the days in summer are longer. The children will know that it is not safe to look directly at the sun, even when wearing dark glasses.</p>		 <p><b>RESILIENCE</b></p>