## Welcome to 1AB class/Owl class.

My name is Mrs. Born and the teaching assistant's name is Mrs. Hayat. Mrs. Honeyman will also be in year one to help across the year group with Mrs Bashiruddin as a one to one help. This class is called Owl Class because I believe that owls are very wise and curious for knowledge. They show resilience when trying new things and have the courage to take that first leap into the unknown.



I like reading, chocolate and marmite. I dislike drawing, football and baking. I have a pet dog called Sophie (she is not allowed to come to school as she has too much energy!) and three grown up children.

Things that are useful to know!

Year one is a bit different from reception and they might have to sit at the table and work together as a class, at the same time. There is no free flow between classes and although we have outdoor learning we do not have play equipment outside everyday. We do expect only water to be in their water bottles and for them to bring in a healthy snack for the morning break (Nothing with nuts in as this is a nut free school). PE kits are brought in at the start of term and sent home at the end. Homework is once a week and is normally a maths task to consolidate their learning. Reading is encouraged daily but we understand that is not always possible. Reading books and contact books are to be sent in every day (even if you have not managed to read) so that we can read with them in school too. Library books are on loan for a week and are to be returned the following week. In year one there is a national phonics check normally in the first week of June. I will give you a timetable at the start of the year1

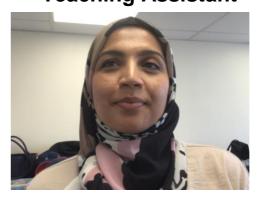
## Mrs. Born Class Teacher



Mrs Honeyman Higher Level Teaching Assistant



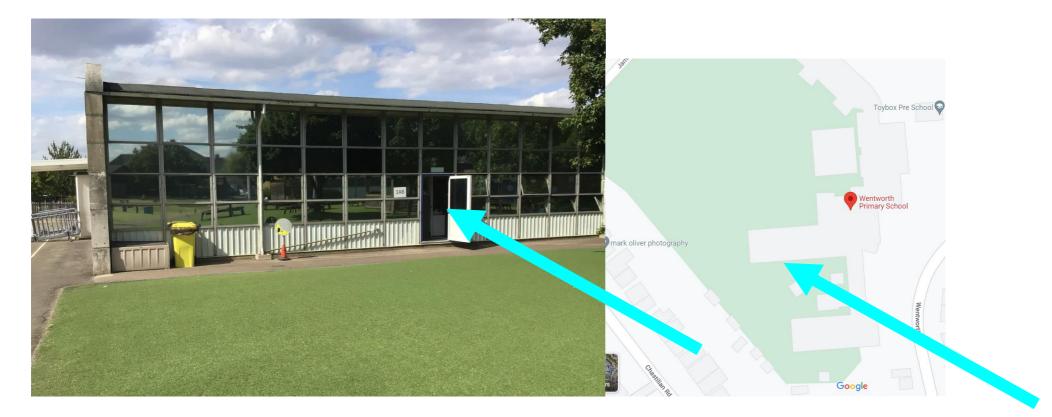
Staff in 1AB Mrs.Hayat Teaching Assistant



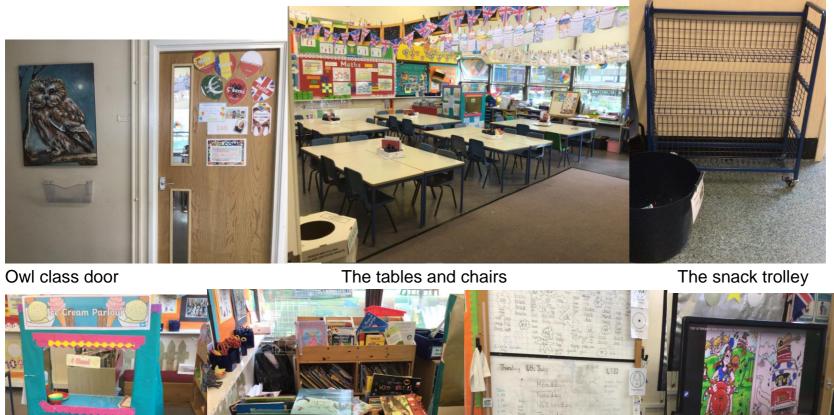
Mrs Bashiruddin Specialist Support Teaching Assistant



## Where to drop off/collect your children



Photos of our classroom





The Role Play area

The book corner

The white board

The interactive whiteboard



The cloakroom

The carpet area



Drink bottles and fruit

The toilets

The trays

## The playground



This year we will be learning many new things. In year one, we will have a daily lesson of phonics, English, reading and maths, in the mornings. In the afternoons our topic titles for the year will be: It's good to be me; Wonderful Winter; Under the Sea; Kings and Queens; Important People and Day Trips. Through these topics we will teach the subjects of: history; geography; music; R.E.; computers; science; design and technology; personal, social, health and economics; art. We have two lessons of physical education, one inside with aspects such as dance and gymnastics and outside with aspects of ball skills, skipping, team games and preparation for sports day activities. We will need an indoor and outdoor PE uniform.

is Mr	his Mrs	said	here	<u>th</u> eir	her	asked	looked	ownestee
the	as	was	saw	<u>th</u> ere	all	little	look	of
are	what	some	were	come	called	one		
have	your	could	when					
out	down	now	about	house				
to	you	do	into	too				
SO	go	no	don't	oh	old			
I	my	like	by	time	I'm			
he	<u>sh</u> e	we	be	me	see	very	people	
<u>th</u> ey	came	d <mark>ay</mark>	made	make	a			
it	but	up	not	dad	ba <u>ck</u>	ju <u>st</u>	if	
in	at	can	went	them	will	get	help	children
a	for	with	this	mum	it's	him	put	an
and	on	that	had	then	big	from	got	off

In year one we continue using Monster Phonics. Here are a few useful resources. First 100 high frequency words.

100 High Frequency Words

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The next	200 hig	h freq	uency	words

am	did	man	ran	dog	cat	sat	hot
red	bed	bad	run	fun	sun	top	yes
let	box	fox	end	its	well	tell	fell
or	lots	let's	next	gran	fa <u>st</u>	la <u>st</u>	eggs
<u>st</u> op	<u>st</u> ill	mu <u>st</u>	mu <u>ch</u>	be <u>st</u>	fi <u>sh</u>	wi <u>sh</u>	across
wind	king	<u>th</u> ing	<u>th</u> ings	<u>th</u> ink	miss	than	<u>th</u> at's
du <u>ck</u>	rabbit	long	along	plants	grandad	m <u>or</u> ning	
aw <mark>ay</mark>	play	way	gave	may	say	ag <mark>ai</mark> n	
plače	take	gr <mark>ea</mark> t	narrator				
been	need	keep	feet	sleep	green	qu <mark>ee</mark> n	tree
trees	<u>th</u> ree	eat	tea	<u>each</u>	sea	really	please
<u>th</u> ese	b <mark>e</mark> gan	before	because	even	he's	we're	baby
floppy	every	ắny	only	many	suddenly	everyone	key
I'll	I've	right	night	white	inside	liked	
find	<b>ği</b> ant	fly	why	cried		Ma	omoste
High Fragman W						Ph	.•o≊n i≉c

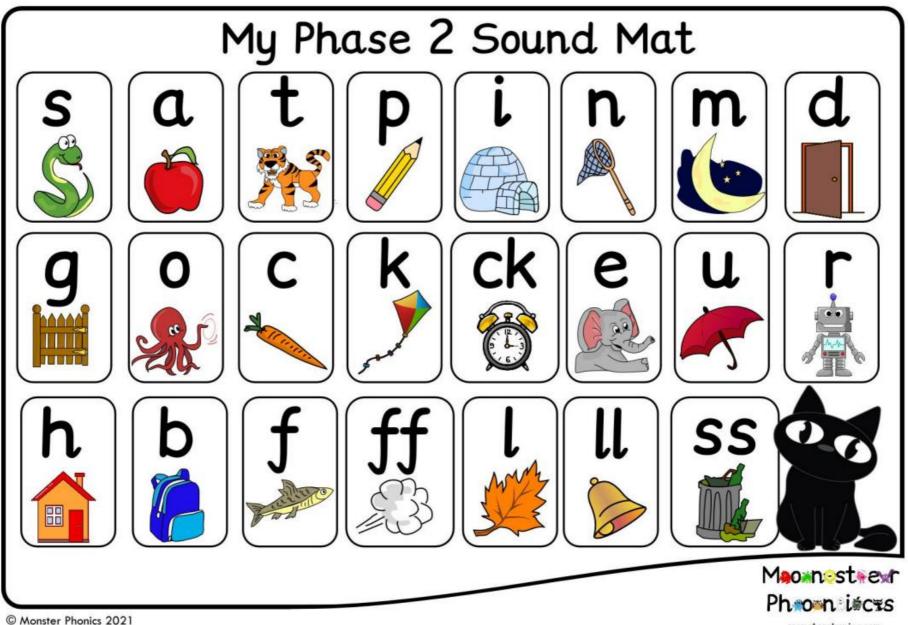
200 High Frequency Words

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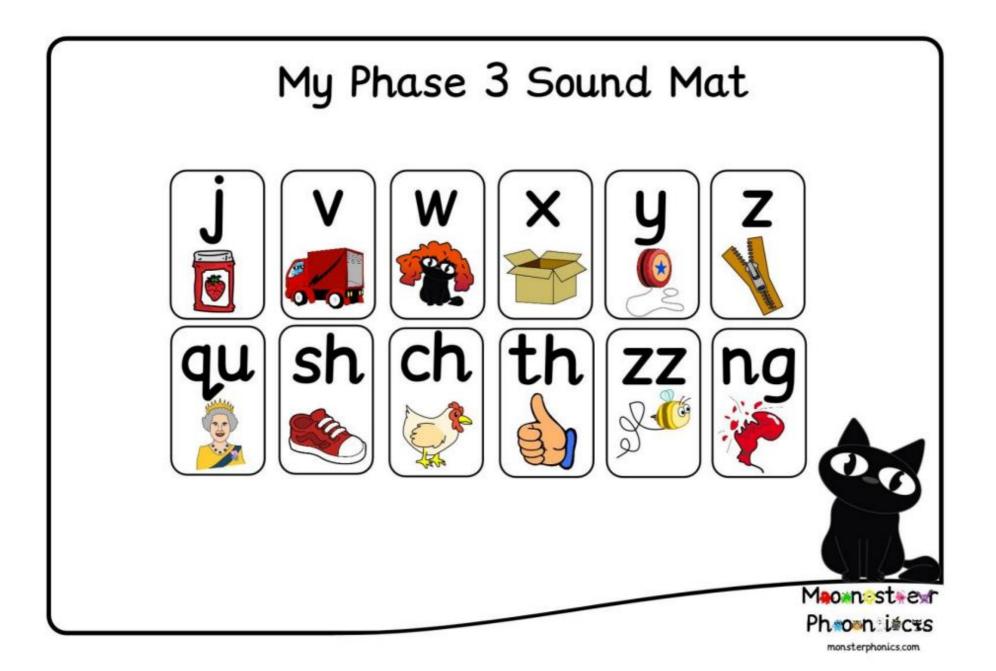
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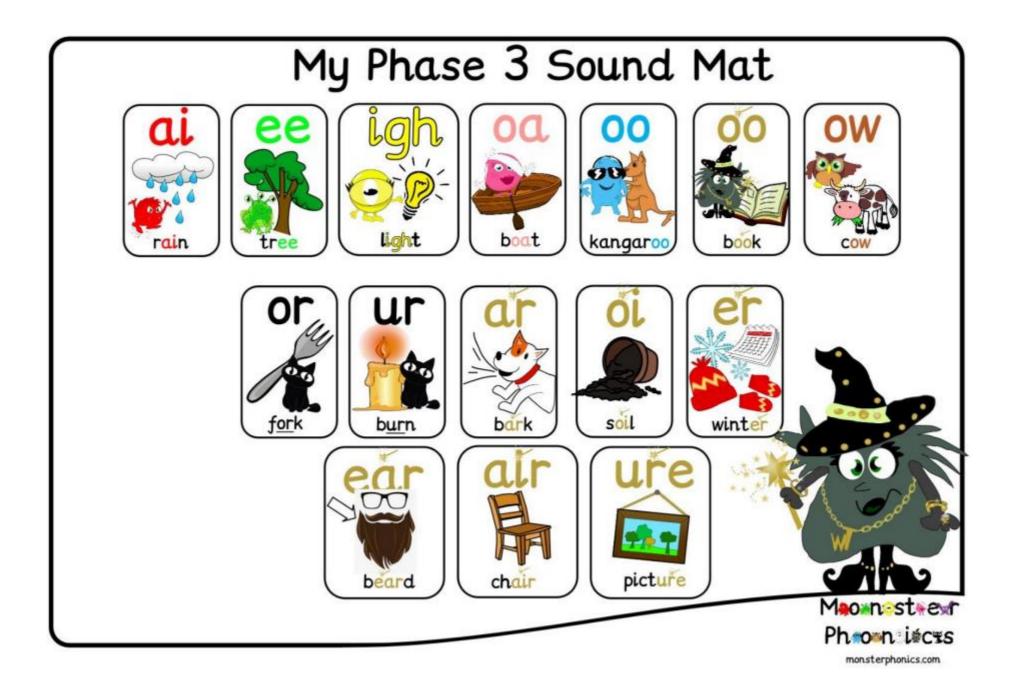
home	clothes	told	cold	going	most	over	
boat	know	window	snow	grow			
new	use						
school	food	soon	room	who	two	<u>th</u> rough	
our	round	<u>sh</u> outed	mouse	found	around	town	how
m <u>or</u> e	would	different	friends	live	lived		
head	door	which	gone	h <u>or</u> se	pulled		
love	where	<u>th</u> ought	couldn't	laughed	onče	some <u>th</u> ing	
good	want	dark	under	other	bear	birds	dragon
took	water	hard	never	mother	magic	work	animal
book	wanted	park	ever	coming	boy	small	there's
looks	garden	after	river	didn't	fir <u>st</u>	jumped	us
looking	car	better	another	can't	girl	<u>st</u> opped	has
air	eyes						
						Ma	omoste

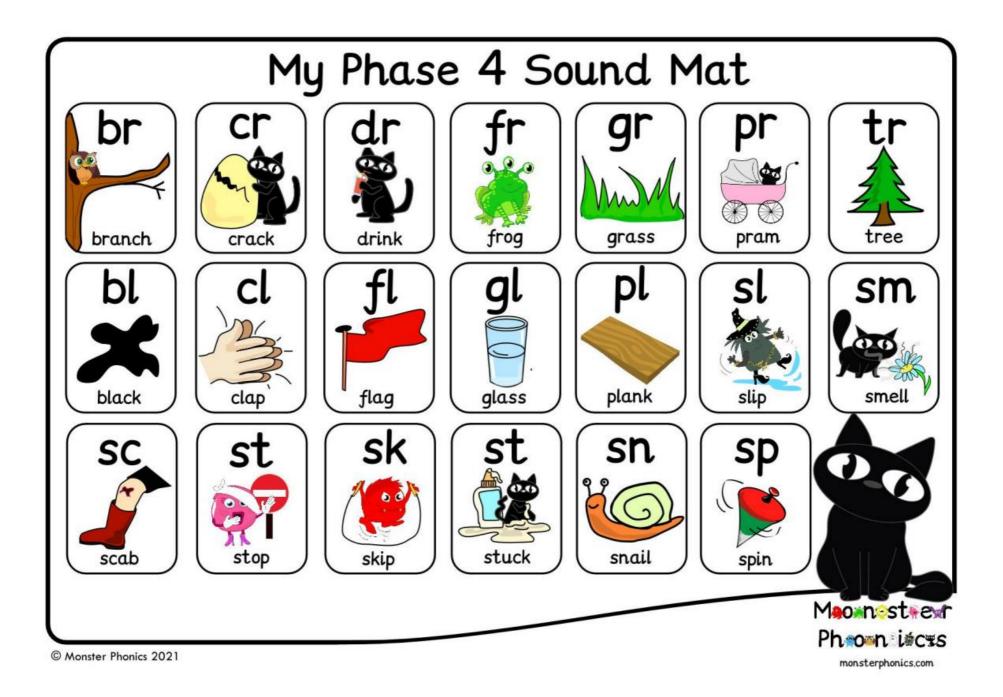
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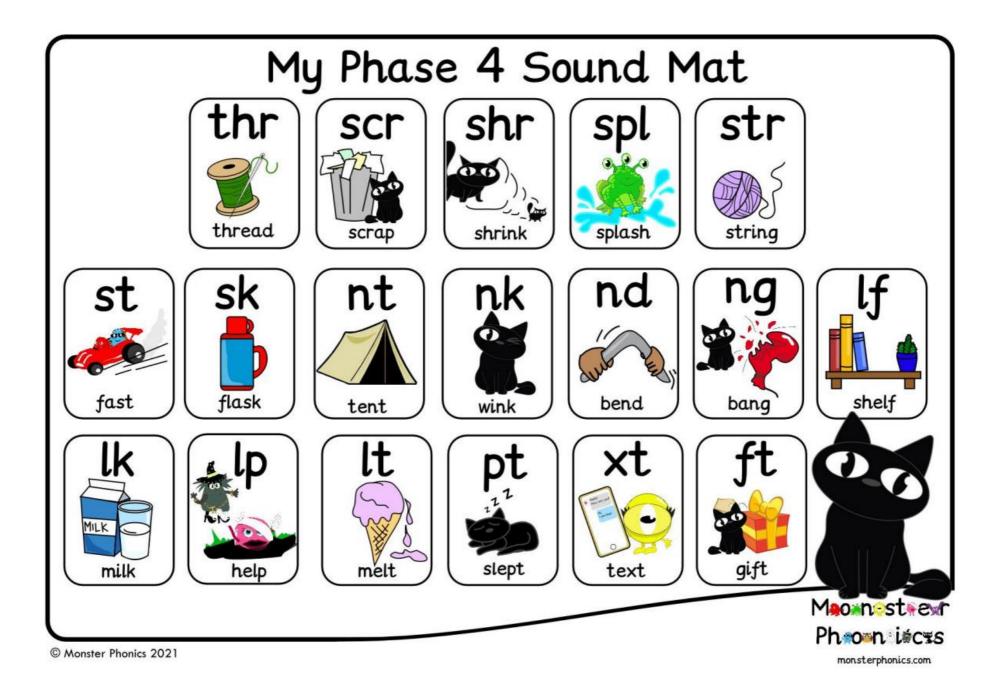


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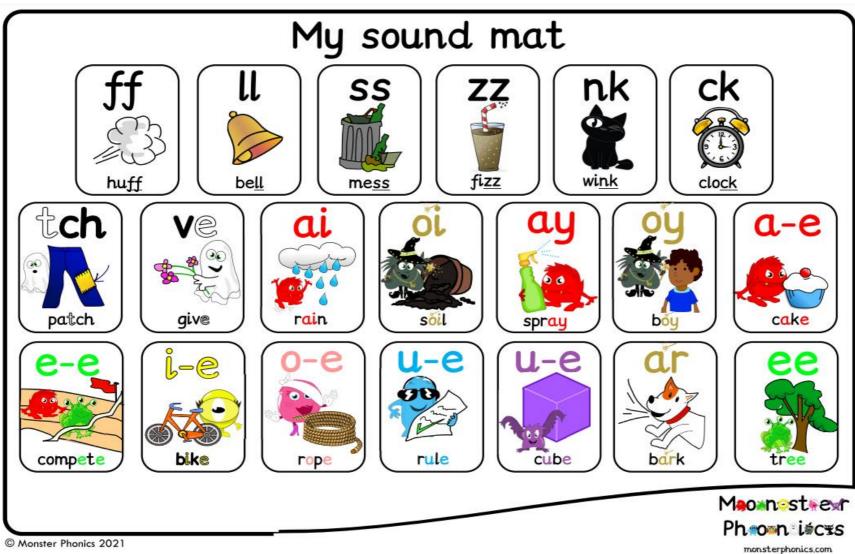


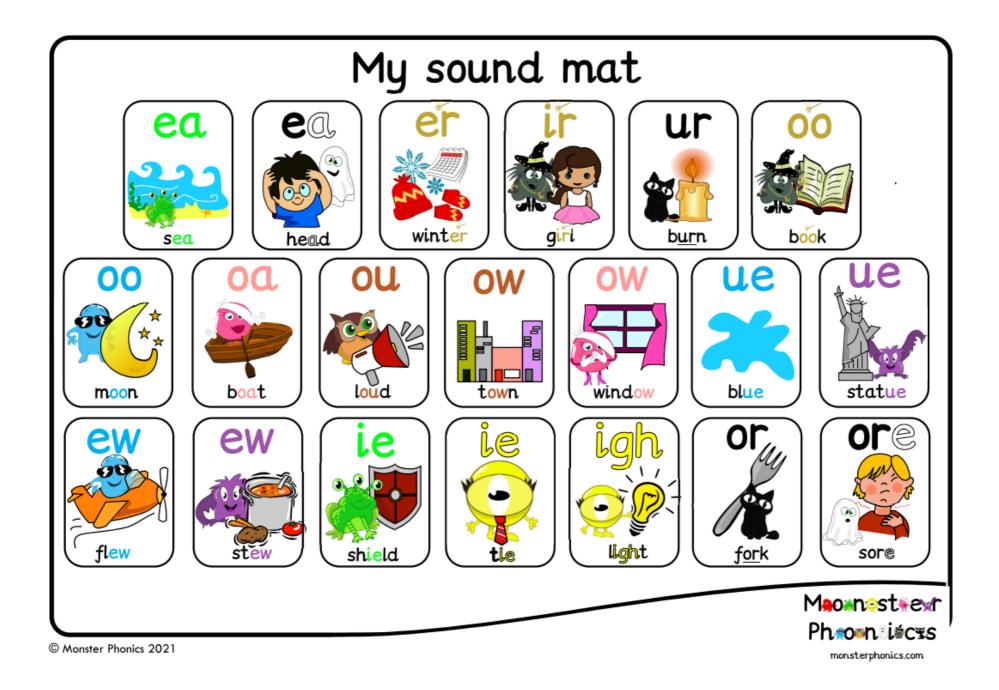


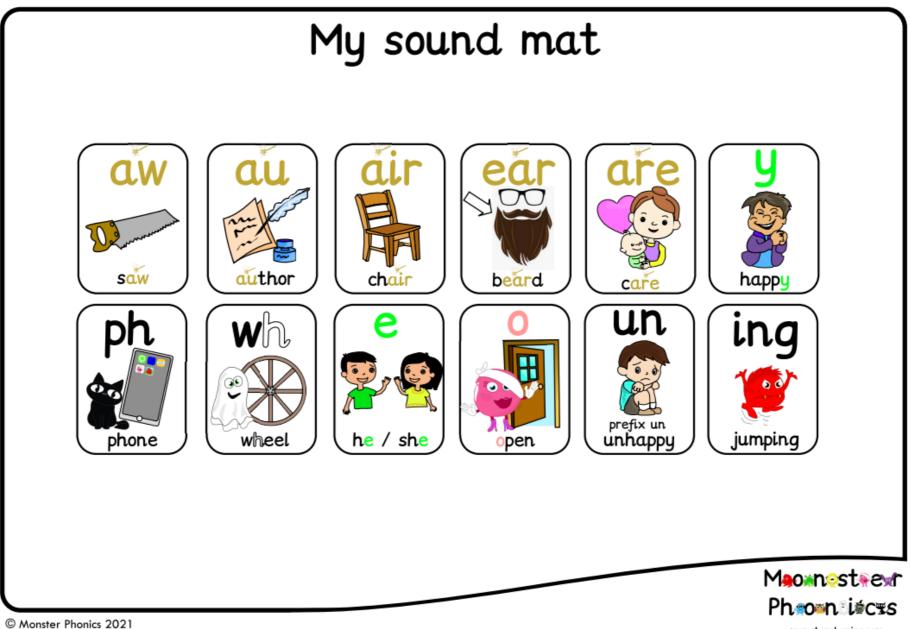












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