

Wentworth Primary School

Study Support Policy

**Date of Policy:
September 2016**

**Reviewed: October 2022
Next Review: October 2024**



Achieving Happily

Study Support Policy

What is Study Support?

'Study Support is learning activity outside normal lessons which young people take part in voluntarily. Study Support is, accordingly, an inclusive term, embracing many activities, with many names and many guises. Its purpose to improve young person's motivation, build their self-esteem and help them to become more effective learners. Above all it aims to raise achievement'.

(Extending Opportunity: a national framework for Study Support, DfE).

Study Support at Wentworth is many and varied taking in both the Government definition above and work in lessons. Study Support activities take place during lunchtime's and after school. Participation is voluntarily with all children given the opportunity to take part in age appropriate activities.

All members of teaching staff and some TA's volunteer their services however some activities are provided by outside agencies carry a small charge which is paid for by the child.

Benefits of Study Support

Pupils who take part in Study Support activities have

- Enhanced self-esteem.
- Better attitudes to school.
- Better attendance.
- Enhanced skills, and achieve better results academically.

Our aim is

- To help develop the skill to learn effectively, think more creatively and study more systemically.
- To increase enthusiasm and motivation.
- To offer access to a variety of activities, which enhance, enrich and extend learning opportunities.
- To provide opportunities for tutors and pupils to develop interests and skills beyond the National Curriculum.
- To widen the range of community partnership.
- To increase the attendance of pupil premium and SEND pupils.

Role of the Study Support Coordinator

- To explore ways in which study support can enhance the school commitment to improve the quality of teaching and learning.
- Provide regular updates via assembly announcements, notice boards and website for children parents and staff.
- To ensure Study Support is celebrated and well published and its profile remains high.
- To liaise with club leaders.

Promotion of Study Support

A newsletter goes out to all parents/carers 3 times a year to show what activities are available for that term. The website is updated regularly with dates, venues and times of activities. Activities are advertised during assembly reminding children when and where activities are taking place. If activities are cancelled children are told in advance by the activity leader or parents are contacted by the school office staff.

Ethos

It is vital to achieve the right ethos of any extra-curricular activity. The atmosphere should be relaxed and differ from the classroom atmosphere to make it as appealing as possible. It is important that professional standards be maintained at all times to ensure a consistent approach.

Health and Safety

Health and Safety issues, which include child protection, are of prime concern to all activity organisers. Some activities can be more hazardous than others and particular care should be taken when organising certain forms of provision, e.g. trips, visits, outdoor activities, sport and the use of specialist equipment. For further guidelines, please refer to the Health and Safety policy.

Staffing

Any member of staff, outside agency, or parent can volunteer to organise an activity that they are interested in and would like to share. However, it is necessary that the credentials of adults who are not members of staff are checked, including DBS checks, which incur a small charge. It is also important that a member of the teaching staff is available, if not involved in the activity in a supporting role, for insurance purposes.

Staff commitment

All staff members show they are committed to Study Support by running activities during the lunch break or after school to enhance the additional opportunities our pupils enjoy.

Involving pupils

Study Support provides excellent opportunities to consult pupils, involving them in decision making and in running the programme. Listening to pupils' views will help ensure that the programme is appealing and, engaging and will also provide a very practical means of reinforcing our citizenship values. In general Study Support programmes are open to all pupils.



Community Links

Positive community links can be a key factor in sustaining a lively and successful Study Support programme.

These can be made by

- Inviting parents/carers to attend and support sporting events.
- Involving parents in the organisation of extra-curricular activities.
- Consulting parents on the range and value of extra-curricular activities.

Monitoring

- This is to be done through completion of attendance registers for each activity.
- Funding.
- All resources for extra-curricular activities are funded through school funds.

Future plans

We aim to maintain the high standard of activities available to our pupils. Introducing new activities when they are presented to us from members of staff, children, parents/carers or outside organisations.

L Pollock
Headteacher

October 2022